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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **الصوتيات والصواتة** | | | **رقم المقرر:** | **ENGL 312** | | | **اسم ورقم المتطلب السابق:** | **الصوتيات العملية ENGL 122**  **الاستماع والمحادثة 2 ENGL 212** | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** |  | | | **الساعات المعتمدة:** |  | | | **English Phonetics and Phonology** | | **Module Title:** | | **ENGL 312** | | **Module ID:** | | **ENGL 122 practical Phonetics**  **212 Listening and Speaking 2 ENGL** | | **Prerequisite (Co-requisite) :** | | **None** | | **Co-requisite :** | | **6** | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | This course builds on the previous ***ENGL 122 Practical Phonetics*** course and includes the basic elements of English phonetics and phonology. Both Phonetics and Phonology study the human speech sounds, but each one with different perspectives/interests (phonetics with physical, articulatory and acoustic orientation, whilst Phonology more concerned with the functions of the sounds in specific languages). The course and aims primarily at training students to both pronounce and understand English sounds effectively and intelligibly.  The main focus here will be on the descriptions, analyses and practices of segmental and supra-segmental features of English (vowels, consonants, diphthongs, syllable-Stress- intonation- connected speech: rhythm –assimilation- elision, along with a set of other phonological processes). Students will not be trained on RP (Received Pronunciation) solely, but will also be trained to understand a wide range of English accents (native/non-native) (including the New English accents).Besides, students are set to have a working knowledge of the detailed functions of intonation (attitudinal, accentual, grammatical and discourse functions), the distinction between tone and intonation languages, coupled with some remedial work on phonemic analysis and segmental features that have a role to play in intonation and other aspects of English supra-segmental features. |   **أهداف المقرر :**  **Module Aims: This course aims to enable students to:**   1. Identify and describe the basics of English pronunciation and its sound system structure. 2. Pronounce English vowels, diphthongs and consonants. 3. Define Phonetics (three major sub-fields of phonetics, with particular emphasis on articulation/ organs of speech). 4. Possess insights into English phonotactics vs. Arabic phonotactics- "how sequences of sound segments are arranged. 5. Define the basic terms of Phonology and introduce supra-segments terms. 6. Grasp the tenets of the English sound system and its key features, concepts, terms and functions. 7. Differentiate between: Segmental and Supra-segmental phonology, Phonetics and Phonology, Phoneme and Allophone, Tone and Intonation Languages, Syllable-timed and Stress-timed Languages, etc. 8. Understand and practice the key features of the supra-segmental features of English (syllable-stress-connected speech features, intonation). 9. Utter connected speech correctly (intonation/stress). 10. Improve their pronunciation of English supra-segmental features (e.g. stress & intonation).   **مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Define the basic concepts and terms of English pronunciation and describe its sound system structure. | **1** | | 2 | Pronounce correctly and intelligibly English vowels, diphthongs and consonants | **2** | | 3 | Talk and write briefly about Phonetics (three major sub-fields of phonetics, with particular emphasis on articulation/ organs of speech). | **3** | | 4 | Describe and transcribe phonetically English speech sounds. | **4** | | 5 | Distinguish between: Segmental and Supra-segmental phonology, Phonetics and Phonology, Phoneme and Allophone, Tone and Intonation Languages, Syllable-timed and Stress-timed Languages, etc. | **5** | |  | Show the difference between English Phonotactics and Arabic phonotactics. | **6** | |  | Practice the key features of the supra-segmental features of English (syllable-stress-connected speech features, intonation).—(e.g. put the stress on the right syllable and use intelligible and sensible English tones in connected speech).  -Pronounce connected speech correctly and intelligibly (intonation/stress). | **7** | |  | Improve their pronunciation of English supra-segmental features (e.g. stress & intonation). | **8** |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Introducing key principles, ideas, terms, methods, etc., of both Phonetics and Phonology (explaining and discussing the differences between the two in terms of definition, concepts, terms, methods and interests). | 1 | 3 | | -Some remedial work on Phonetics (branches, speech production, place and manner of articulation ,voice (vocal cords ) , phonemes vs. allophone, etc.  - Brief survey of segmental features of English.. (vowels/diphthongs/consonants) and their role in English pronunciation and English sound system. Students are expected to have done some basic work on English Segmental features in ENGL Practical Phonetics.  Complementary vs. Contrastive Distribution -  -Distinctive Features | 2 | 6 | | General brief survey of English Supra-segmentals  ( Syllable, Stress, Connected Speech Features such as assimilation, rhythm and elision, etc., Intonation.) | 1 | 3 | | **English Syllable: Structure and Function**  - Detailing the English Syllable ( structure and function) and comparing it with Arabic Syllable (this phonological comparison will be taken up further in *ENGL 422 Historical and Comparative Linguistics*). | 2 | 6 | | Stress Rules and Patterns  (simple and complex words stress)   * Midterm | 2 | 6 | | Intonation : Nature, Structure and Function.. Intonation vs. Tone languages, the four functions of intonation (Attitudinal, Accentual, Grammatical and Discoursal Functions). | 2 | 6 | | Implications of Supra-segmental features on English pronunciation (improving students' pronunciation on the basis of the knowledge of these supra-segmentals. | 1 | 3 | | Aspects of connected speech: Rhythm, Assimilation, Dissimilation, Elision, etc. | 1 | 3 | | More on Functions of Intonation in English | 1 | 3 | | More on Word Stress and Sentence Stress  More practice on English Intonation (esp. the 5 tones | 1 | 3 | | Overall Review+ Final Exam | 1 | 3 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **English phonetics & phonology** | **Peter Roach** | **Cambridge University Press** | **2009** | **ISBN-13: 978-0521717403** | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | **English Phonetics and Phonology: An Introduction** | **Philip Carr** | **Blackwell Publishing** | **2013** | **ISBN-13: 978-1405134545** | | **Introducing Phonetics and Phonology** | **Mike Davenportand S.J. Hannahs** | **Routledge** | **2013** | **ISBN-13: 978-1444109887** | | **The Phonology f English as an International Language** | **Jennifer Jenkins** | **Oxford University Press** | **2000** | 0194421643, 9780194421645 |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |